Student's Feedback on Curricular Aspects For the Academic Year: 2-0() -(8

CURRICULUM FEEDBACK

Relevance of course structure to the course objectives		Average-1	Good -2	very good -3	Excellent -
Scope for skill development/	A SECURITY OF THE PROPERTY OF			i i i i i i i i i i i i i i i i i i i	
employability/entrepreneurship			2000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	A HAZANE AND MANAGEMENT OF MANAGEMENT AND	TO A STATE OF THE PARTY OF THE
in the Course offered		'39 '- 'Y		and the same of th	
Structure of CBCS curriculum	AND DESCRIPTION OF THE PARTY OF	A CONTRACTOR OF THE PROPERTY O	Transcon.		
The prescribed Curriculum			- Talletanoon	THE STREET STREET, STR	The state of the s
design helped you to gain					A PROPERTY SECTION AND A PROPERTY OF THE PROPE
nowledge					. /
Pattern of curriculum evaluation		A STATE OF THE PARTY OF THE PAR		- Usa	

ACADEMIC ENVIRONMENT

Content	Poor -0	A			
Rate the academic environment	1001-0	Average-1	Good -2	very good -3	Excellent - 5
of the college		-		Control of the Contro	AND SECURITION AND ADDRESS OF THE PARTY OF T
Teaching Methodology adopted					- 4 6 -
Coverage of syllabi					
Library facilities	· ·				
Lab facilities					
27					

FEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
College information system (Website, Handbooks, Whatsapp group, Notices and Circulars)				very good -5	Excellent – 5
Provision of scholarship facilities			V		
Grievance redressal in the college					
Anti-ragging Practice			921 2 4		1 12
Encouragement to Literary and cultural activities					- 1 - 1
Encouragement to sports & games			= 100 = 2 h 11 h 2 h 2 h		
Student support services such as NSS, WEC etc.				•	
Overall rating on our College			1-1-10	And the property	

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SGK GOVT DEGREE COLLEGE, VINUKONDA PALNADU DIST - 522 647 4

Student's Feedback on Curricular Aspects For the Academic Year: 2019 -18

	ULUM	FEEDBACK
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Content Content Relevance of course structure to		Average-1	Good -2	very good -3	Excellent - 5
Relevance of course to the course objectives the course objectives the course objectives					
the course objectives the course objectives scope for skill development/ scope phility/entrepreneurship					
Scope for skill development					
	2 A				
Auto of CDC3 culticulum					
nrescribed Curricillim				. /	
lasign helped you to gain			1 2		
ledge					
Pattern of curriculum evaluation					

ACADEMIC ENVIRONMENT

Rate the academic environment	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
of the college					
Teaching Methodology adopted		٥			,
Coverage of syllabi					
Library facilities			11		
Lab facilities			1		

FEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	VOTE 1 2	
College information system			3000-2	very good -3	Excellent - 5
(Website, Handbooks,					
Whatsapp group, Notices and	1-8v III				
Circulars)					
Provision of scholarship			72	4	
facilities					
Grievance redressal in the				·5	₫
college	i.				
Anti-ragging Practice			*		
Fractice	1				
Encouragement to Literary and		Ī.,			2
cultural activities					
Encouragement to sports &					
Parite2					
Student support services such as			,	10 10 10 10 10 10 10 10 10 10 10 10 10 1	
Overall rating on our College	1				
on our College		- 3,	- 7		1000

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Student's Feedback on Curricular Aspects For the Academic Year: 2017-18

URRICULUM FEEDBACK

Content	Poor -0	Average-1			Excellent - 5
Relevance of course structure to		Average-1	Good -2	very good -3	Excellent - 3
the course objectives					
Scope for skill development/			V		
employability/ entrepreneurship	10 to				
in the Course offered					
Structure of CBCS curriculum				✓	
The prescribed Curriculum			~	* · ·	
design helped you to gain					
knowledge	= =				
Pattern of curriculum evaluation			✓		
zam evaluation					

CADEMIC ENVIRONMENT

Content	Poor -0	A 4	T =		
Rate the academic environment	1 001 -0	Average-1	Good -2	very good -3	Excellent – 5
of the college					
Teaching Methodology adopted					
Coverage of syllabi					
Library facilities				-	
Lab facilities					

EED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
College information system			3004 2	very good -5	Excellent - 5
(Website, Handbooks,			Telegi et		
Whatsapp group, Notices and					
Circulars)			~		
Provision of scholarship					
facilities			/		
Grievance redressal in the					
college			~		*
Anti-ragging Practice			~		
Encouragement to Literary and cultural activities				V	
Encouragement to sports &					
games				V	
Student support services such as			+ 1, 5,		
NSS, WEC etc.			1 / =		
Overall rating on our College					

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PALNADU DIST - 522 647

Student's Feedback on Curricular Aspects For the Academic Year: 2013-18

CURRICULUM FEEDBACK

Relevance of course structure to the course objectives	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
Scope for skill development/ employability/entrepreneurship			-	7	
in the Course offered				•	
Structure of CBCS curriculum The prescribed Curriculum					
design helped you to gain knowledge					
Pattern of curriculum evaluation					- 1

ACADEMIC ENVIRONMENT

Rate the academic environment	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
of the college					
Teaching Methodology adopted					
Coverage of syllabi					
Library facilities					
Lab facilities	3 5 7				
25					

FEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	710771 1 2	
College information system			3000-2	very good -3	Excellent – 5
(Website, Handbooks,					
Whatsapp group, Notices and			4		
Circulars)					
Provision of scholarship					
facilities	4	. = 3:=53			
Grievance redressal in the					-
college					
Anti-ragging Practice					
Encouragement to Literary and					
cultural activities					./
Encouragement to sports &					
games			Email 1		
Student support services such as			3		
NSS, WEC etc.					
Overall rating on our College			ji -		-

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Student's Feedback on Curricular Aspects For the Academic Year:

URRICULUM FEEDBACK

Content	Poor -0	Average-1			
Relevance of course structure to		verage-1	Good -2	very good -3	Excellent – 5
the course objectives					
Scope for skill development/					
employability/ entrepreneurship					
in the Course offered					
Structure of CBCS curriculum					
The prescribed Curriculum					~
design helped you to gain					
knowledge					. /
Pattern of curriculum evaluation					
			,		

CADEMIC ENVIRONMENT

Content	Poor -0	A	T	•	
Rate the academic environment	7 001 -0	Average-1	Good -2	very good -3	Excellent - 5
of the college			~		
Teaching Methodology adopted					
Coverage of syllabi					
Library facilities					
Lab facilities	,				
		12			

ED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2		
College information system			G000 -2	very good -3	Excellent - 5
(Website, Handbooks,					
Whatsapp group, Notices and					
Circulars)					
Provision of scholarship					
facilities					
Grievance redressal in the					
college					×
Anti-ragging Practice					
Encouragement to Literary and					
cultural activities	14				
Encouragement to sports &					
games					
Student support services such as					•
200, WELL etc					1.
Overall rating on our College					

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Student's Feedback on Curricular Aspects For the Academic Year: 2017-18

aul	CULUM	FEEDBACK
CIRC	and the state of t	and the second s

of course structure to	Poor -0	Average-1	Contra		
Relevance objectives the course objectives for skill development/			Good -2	very good -3	Excellent - 5
the course disjectives the course disjectives the course disjectives scope for skill development/ scope ability/entrepreneurship					
scope for skill development			V		of the state of th
employability citie preficulting				No.	ACTION AND ACTION ACTION AND ACTION ACTION ACTION AND ACTION ACTIO
- chire of choose darried and					No. of the latest states and the latest states are the latest states and the latest states and the latest states are the latest stat
prescribed Curriculum			16	~	
design helped you to gain			-		
1 10000					The state of the s
Pattern of curriculum evaluation			~		Total and the second se
THE ENVIRONMENT				./	

ACADEMIC ENVIRONMENT

Rate the academic environment of the college	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
Teaching Methodology adopted Coverage of syllabi			·~	~	
Library facilities				~	
Lab facilities				~	

FEED BACK ON OTHER ASPECTS

College information system			Good -2	1.0	
/11/1 - 14 - TV 11 - 1		Average-1	G00u -2	very good -3	Excellent - 5
(Website, Handbooks,					
Whatsapp group, Notices and					
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				15.	
Anti-ragging Practice					
incouragement to Literary and				~	
ultural activities				:-	
incouragement to sports &					
ames			100		
tudent support services such as					+
299, WEC etc				1	
erall rating on our College					-
	Circulars) Provision of scholarship	Provision of scholarship facilities Grievance redressal in the college Anti-ragging Practice Encouragement to Literary and cultural activities Encouragement to sports & cames Student support services such as SSS, WEC etc.	Provision of scholarship facilities Grievance redressal in the college Anti-ragging Practice Encouragement to Literary and cultural activities Encouragement to sports & cames Student support services such as SSS, WEC etc.	Circulars) Provision of scholarship Facilities Grievance redressal in the college Anti-ragging Practice Encouragement to Literary and cultural activities Encouragement to sports & cames Student support services such as SSS, WEC etc.	Circulars) Provision of scholarship facilities Grievance redressal in the college Anti-ragging Practice Encouragement to Literary and cultural activities Encouragement to sports & cames Student support services such as SSS, WEC etc.

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Student's Feedback on Curricular Aspects For the Academic Year: 2019-18

URRICULUM FEEDBACK

Content course structure to	Poor -0	Average-1	Management and the second second second		
Content Relevance of course structure to		- relage-	Good -2	very good -3	Excellent - 5
Relevance of course structure to the course objectives the course skill development/			D _D OSSIGLED		
the cost for skill development			1		
the course objectives the course objective objective objective objective objective objective the course objective objec					6
the Course offered					discourse of the second
Structure of CBCS curriculum				V	No.
- prescribed Currentim					
the present the gain design helped you to gain					- The second sec
- avledge					TO CONTRACT OF THE PROPERTY OF
Pattern of curriculum evaluation					
Pattern			1		

CADEMIC ENVIRONMENT

Poor -0	Average-1	Good -2	very good -3	Excellent - 5
		1	-	
			N	
			·	11
			✓	
	Poor -0	Poor -0 Average-1	Poor -0 Average-1 Good -2	Poor -0 Average-1 Good -2 very good -3

EED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
College information system				very good 25	Excellent - 5
(Website, Handbooks,					
Whatsapp group, Notices and					
Circulars)					
Provision of scholarship			V		
facilities			~		
Grievance redressal in the			-	-	
college					
Anti-ragging Practice					
Encouragement to Literary and			-		
cultural activities					
Encouragement to sports &					(1)
games					
Student support services such as			V		
L. OJ. W.F.L. Ata			5		
Overall rating on our College				11	No.

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Student's Feedback on Curricular Aspects For the Academic Year: 2017-17

URRICULUM FEEDBACK

Content Relevance of course structure to	Poor -0	Average-1	Good -2	very good -3	Excellent – 5
the course objectives					
employability/ entrepreneurship					
Structure of CBCS cufficulum			✓		
The prescribed Curriculum design helped you to gain				√	
knowledge Pattern of curriculum evaluation				✓	
	1 9		~		

CADEMIC ENVIRONMENT

Poor -0	Average-1	Good -2	very good -3	Excellent - 5
		~		
			~	
			~	
			~	
	Poor -0	Poor -0 Average-1	Poor -0 Average-1 Good -2	Poor -0 Average-1 Good -2 very good -3

TEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	very good -3	Evenllon4 5
College information system		-	3004 2	very good -3	Excellent – 5
(Website, Handbooks,					
Whatsapp group, Notices and					· .
Circulars)			~		
Provision of scholarship	,				
facilities					
Grievance redressal in the				·	(53)
college					7
Anti-ragging Practice		,		-	
Encouragement to Literary and				~	
cultural activities					
Encouragement to sports &				—	4
games					. 200
Student support services such as					
1133, WEC etc					
Overall rating on our College					

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2017-18

SGK GOVERNMENT DEGREE COLLEGE, VINUKONDA

Student's Feedback on Curricular Aspects For the Academic Year: 2012-18

CURRICULUM FEEDBACK

Content Relevance of course structure to	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
Relevance of course structure to the course objectives			= 1		
the course objectives Scope for skill development/ Scope shility/entrepreneurship			V	ř.	
A A MILSE UTICICU					
structure of CBCS curriculum	122	V			
The prescribed Curriculum			· ~ ?		
design helped you to gain					
Lagyledge					
Pattern of curriculum evaluation	p II		~		

ACADEMIC ENVIRONMENT

Rate the academic environment	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
of the college					
Teaching Methodology adopted			~		
Coverage of syllabi				·	
Library facilities			~		
Lab facilities				~	

FEED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	vor good 2	E 11 . 5
College information system (Website, Handbooks,	n	8 -	3004 -2	very good -3	Excellent – 5
Whatsapp group, Notices and Circulars)			· ·		7
Provision of scholarship facilities			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		7 × 2 3 3
Grievance redressal in the college				*	
Anti-ragging Practice	1"			<u> </u>	1 1 1 1 1 1 1 1 1
Encouragement to Literary and cultural activities				~	
Encouragement to sports & games					
Student support services such as NSS, WEC etc.					
Overall rating on our College				V	

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Student's Feedback on Curricular Aspects For the Academic Year: ンガチ 2017-18

URRICULUM FEEDBACK

Content	Poor -0	Average-1	C		
		Bull	Good -2	very good -3	Excellent - 5
			-		
			~		
dia Course offered				• •	
ciructure of CBCS curriculum				\checkmark	
the prescribed Curriculum					
design helped you to gain					v =
wledge					
Pattern of curriculum evaluation			1	V	

CADEMIC ENVIRONMENT

Rate the academic environment	Poor -0	Average-1	Good -2	very good -3	Excellent - 5
of the college					
Teaching Methodology adopted			~		
Coverage of syllabi			~		
Library facilities			V	X	
Lab facilities			,	\checkmark	

EED BACK ON OTHER ASPECTS

Content	Poor -0	Average-1	Good -2	T	
College information system		crage-1	G000 -2	very good -3	Excellent - 5
(Website, Handbooks,					
Whatsapp group, Notices and					
Circulars)			V		
Provision of scholarship			<u> </u>	100	
facilities					200
Grievance redressal in the				~	· ·
college		-			* ·
Anti-ragging Practice				~	
Encouragement to Literary and			~		7 70
cultural activities					A CONTRACTOR
income	-		~		± = = =
games sports &					
			120	~	
Student support services such as NSS, WEC etc.					
Overall roting				~	1 = 1
Overall rating on our College					

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